



Checklist for Observing an ESOL Class

Choose 2 or 3 of the below points to reflect on while observing teachers.

- ✓ How does the teacher introduce the lesson?
- ✓ Does every learner talk? For how long? When do the learners talk to each other?
- ✓ How many learners are participating in the activity? For what length of time?
- ✓ How does the teacher correct learner errors?

- ✓ How does the teacher make transitions from one activity to another?
- ✓ What is the ratio of learner/teacher talking time?
- ✓ What is the ratio of skills practiced: (listening/speaking/reading/writing)?
- ✓ How much does the teacher check for learner comprehension?

- ✓ How much native language is used? When?
- ✓ What is the focus (goal) of the lesson?
- ✓ How many different ways is the focus presented and/or practiced?
- ✓ Does the teacher do feedback?
- ✓ How does the teacher conclude the lesson?

NOTES:



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